

**Title:** Ministry Placements

**Code:** P551/2/3, P751/2

**Credit Points:** 10

**Description:**

Students participate in ministry throughout the year to give them opportunity to practice the ministry and leadership skills they have been learning. Ministry placements also gives them exposure to a variety of ministry approaches. Each month students go out to nearby churches in their cell groups for ministry. One week a year is designated as ministry week where students go out for a week or have practical instruction on campus. One week a year is also designated as missions week and again students either go out for the week or they are exposed to different mission approaches and opportunities.

**Learning Outcomes:**

By the end of the year, students will:

1. Participate in a church outreach team and have some opportunities for team leadership.
2. Contribute to a variety of ministries to practice skills and discern personal gifting.
3. Observe different churches and ministries approaches.
4. Be motivated to use one's gifts to minister to others to see the transforming power of God in their lives and communities.

**Graduate Attributes Developed:**

**Transformed** to be:

- Passionate about the gospel, the Word of God and the power of God to transform and give life to people and communities.
- Actively compassionate for those without Christ and the needy both locally and throughout the world.

**Enlightened** to know:

- The world, world-views, the mission task, and various ministry approaches.
- Principles of human need, relationships, holistic care and leadership.
- One's own spiritual gifts and abilities.

**Equipped** with skills to:

- Make disciples, teaching and preaching the Word of God leading to evangelisation of those without Christ and ongoing growth in Christlikeness, including children, youth and adults.
- Lead a ministry team or church with a servant heart to enable them to work together well to achieve God's purposes.

**Course Content:**

1. Monthly church outreach ministry with one's cell group.
2. On-campus ministry with one's cell group.
3. Ministry week.
4. Missions' week.

**Teaching and Learning Strategies:**

- Participation in weekend ministries.
- Participate in ministry week.
- Participate in missions week.

**Assessment:**

Element	Assess	Score	Criteria	Assessor
Cell Group Weekend Ministries	Good	2	Regular attendance & full contribution Regular attendance Less than 75 percent involvement	Faculty Mentor
	Okay	1		
	Poor	0		
Ministry Week	Good	2	At least 75 attendance and insightful reflection paper At least 75 percent attendance and submits a reflection paper. Less than 75 percent attendance and/or no reflection paper.	Assigned Faculty or Mentor
	Okay	1		
	Poor	0		
Missions Week	Good	2	At least 75 attendance and insightful reflection paper At least 75 percent attendance and submits a reflection paper. Less than 75 percent attendance and/or no reflection paper.	Assigned Faculty or Mentor
	Okay	1		
	Poor	0		
Use of Gifts at CLTC	Good	2	Substantial voluntary ministry input Some voluntary ministry input Little use of ministry gifts	Faculty Mentor
	Okay	1		
	Poor	0		

The score for each of these four elements would be added together and the grades would be determined as follows:

Accumulated Score	Grade	Interpretation
8	A	Good in all four assessments
6-7	B	Okay in half and good in half of assessments
4-5	C	Okay in all of the assessments
3	D	Okay in three assessments and poor in one
0-2	F	Poor in two or more assessments

**Attendance and Other Requirements:**

Students are required to attend at least 75% of the time to all compulsory activities.

**Feedback and Course Evaluation Strategies:**

Students are encouraged to provide feedback to their faculty mentors as part of the regular interviews. At the end of the year students are given a questionnaire to evaluate the College program generally including the extra-curricular activities.