

**Title:** Community Based Learning

**Codes:** G551/2/3, G751/2

**Credit Points:** 12

**Description:**

Students participate weekly in a number of non-class activities that are designed to contribute to their personal growth and character development. These include chapel services, Principal's hour, cell group meetings, fellowship groups, work duties and sports.

**Learning Outcomes:**

By the end of the year, students will:

1. Participate in the worship and community life of the College and develop close relationships with staff and students.
2. Meet regularly with a faculty mentor and fellow students for prayer, guidance, and encouragement.
3. Serve the College and serve others in the community through work duties and ministry projects.
4. Have experience in leading some groups and events.
5. Observe good preaching, good leadership, good pastoral ministry in the College.

**Graduate Attributes Developed:**

**Transformed** Growing to be more like Christ in love, humility and integrity of life.  
to be: Applying their faith to all aspects of daily life showing discernment and godliness.

**Enlightened** Principles of human need, relationships, holistic care and leadership.  
to know: One's own spiritual gifts and abilities.

**Equipped** Lead a ministry team or church with a servant heart to enable them to  
with skills to: work together well to achieve God's purposes.  
Pastor and counsel God's people to promote spiritual maturity and holistic well-being and help people to deal with fears and the influence of spiritual powers.  
Listen well and relate well to people of different ages, personalities and cultures.  
Equip and encourage others through mentoring relationships.

**Course Content:**

1. Tuesday and Sunday chapel services.
2. Thursday Principal's hour.
3. Cell group weekly meeting.
4. Sectional fellowship meetings.
5. Denominational fellowship meetings.
6. Interviews with faculty mentor.
7. Work duties.
8. Sports.
9. Monthly prayer mornings.
10. Other community events.

**Teaching and Learning Strategies:**

- Participation in College programs, including those focussed on instruction, fellowship and service.
- Reflection on these activities using a personal journal.
- Individual interviews with a faculty mentor.

**Assessment:**

Element	Assess	Score	Criteria	Assessor
Journal	Good	2	Regular entries and insightful thoughts	Faculty Mentor
	Okay	1	Regular entries (at least twice a week)	
	Poor	0	Less than twice a week	
Attendance at Chapels & Principal's Hr	Good	2	86 percent or better	Dean of Students
	Okay	1	75 to 85 percent	
	Poor	0	Less than 75 percent	
Cell Group Participation	Good	2	Regular and involved fully	Faculty Mentor
	Okay	1	At least 75 percent attendance	
	Poor	0	Less than 75 percent attendance	
Work Duties	Good	2	On time and works hard	Dean of Students
	Okay	1	Mostly present & adequate performance	
	Poor	0	Often absent and poor performance	

The score for each of these four elements would be added together and the grades would be determined as follows:

Accumulated Score	Grade	Interpretation
8	A	Good in all four assessments
6-7	B	Okay in half and good in half of assessments
4-5	C	Okay in all of the assessments
3	D	Okay in three assessments and poor in one
0-2	F	Poor in two or more assessments

**Attendance and Other Requirements:**

Students are required to attend at least 75% of the time to all compulsory activities.

**Feedback and Course Evaluation Strategies:**

Students are encouraged to provide feedback to their faculty mentors as part of the regular interviews. At the end of the year students are given a questionnaire to evaluate the College program generally including the extra-curricular activities.